Introduction
Any Emergency Department (ED) team member will tell you that the ED clinical environment is a rich and unique context in which undergraduates (UG) can learn.

Study Aim
To capture key aspects of:

- What makes the ED such a Rich Learning Environment?
- How can Challenges be Overcome and Benefits Enhanced?
- What are the Challenges to Teaching in a Busy ED?

Methods and Data Analysis
Questionnaires were offered to all ED staff asking them to describe the impact of UG placements in two busy DGH EDs. Thirty-Six team members took part (55% response rate). Content analysis was performed considering departmental factors (Picture 1), patient factors and student factors.

Results
The findings demonstrated that perceived problems and benefits differed between staff members. Many strengths of the ED were inextricably linked with it’s challenges as a teaching environment. 2 examples being:

The ED as a High Stress Environment
- This was a positive lever to push learners out of their comfort zone.
- This had a negative impact as too high pressure for learning to occur.

Time Pressure in the ED
- Students can help to help speed up the process of patient assessment/ journey.
- Students take longer and slow down the patient journey in the ED.

Discussion
Using these results, a ‘Top Tips’ list was created to cover highlighted points covered in the questionnaire results.
Overall the results demonstrate the need for flexibility when considering the structure of teaching shifts taking into account the needs of the student, patient and department.
This valuable data will help shape the future final year rotations after the opening of a new purpose built Specialist Emergency Hospital in Northumbria.

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Top Tips for Teaching in the ED
- Introduction and Inclusion in the Team
- Signpost Patient Involvement in Teaching
- Ask about Students’ Learning Needs
- Challenge them! (safely)
- Tactics for the busy department?
- Supervision of Procedures
- Make time for debrief and feedback
- Show them how awesome the ED can be!

Please take a hand-out copy (points illustrated)